



Developing Buildings and Services to Extend the Reach of Schools

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Workshop structure

- The policy and local context
 - The briefing
 - Groupings
 - The task
 - Presentations
 - Close
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Every Child Matters

- **Every Child Matters 2003** – ‘a change programme’
“ Our aim is to ensure that every child has the chance to fulfil their potential by reducing levels of educational failure, ill health, substance misuse, teenage pregnancy, abuse and neglect, crime and anti-social behaviour among children and young people”

(Underpinned by x26 PSA targets – now forms the basis for OFSTED inspection framework)

Every Child Matters...

The five outcomes that matter most to children and young people are:

- Being **healthy** – enjoying good physical and mental health and living a healthy lifestyle
- Staying **safe** – being protected from harm and neglect
- Enjoying and **achieving** – getting the most out of life and developing the skills for adulthood
- Making a **positive contribution** – being involved with the community and society and not engaging in anti-social or offending behaviour
- **Economic** well-being – not being prevented by economic disadvantage from achieving their full potential in life

Sound-bites...

- “ a seismic shift for LA’s – change the way they formulate 70% of their entire budget”
 - “ what’s made the job harder is the absence of any clear road map” – The Children’s Act as a ‘legislative spine’
 - “ do you think your education colleagues fully understand the integrated children’s agenda?” 54% - No
 - “ It’s an evolutionary programme- it will take time”
 - “We are looking at it as a 10 year project”
 - “ I don’t think you can prevent a sudden explosive threat towards a child, but what you can do is work towards making sure that there is a positive approach to that child and family” (Lord Laming)
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Questions?

Thoughts, views and opinions?

Delivery mechanisms – new initiatives – big ideas!

pg7 – Executive Summary – first two bullet points:

- Creating Sure Start **Children's Centres**
 - Promoting full service **Extended Schools**
 - Young People's Fund
 - Investment in CAMHS
 - Improving speech and language therapy
 - Tackling homelessness
 - Reforms to the Youth Justice system
 - Supporting parents and carers
 - Early intervention and effective protection
 - Accountability and integration – locally, regionally and nationally
 - Workforce reform
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Children's Centres.....

- **Children's Centres** – Department of Education & Skills – via Sure Start and the Local Education Authority
- Target group: 0 – 5 yr olds and their families (primarily resident in areas of disadvantage)

“ the ideal centre is a single building on or close to a primary school site, within pram pushing distance of the families it serves”

The Core Offer:

- Early education integrated with day care
 - Family support and parental outreach
 - Child and family health services
 - Links with Job Centre Plus
 - Parental Involvement
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Extended Schools...

- **Extended Schools** – Department of Education & Skills
– via the Local Education Authority
 - Target group: 6 – 16 yr olds in all schools (primarily located in areas of disadvantage)
 - “ all schools to offer a core set of extended activities by 2010”
 - “ which provide a comprehensive range of services on a single site, including access to health services, adult learning and community activities as well as study support and 8am – 6pm childcare”
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Questions?

Thoughts, views and opinions?

Barton Hill, Bristol: policy in practice?

- New Deal for Communities area – in 20 most deprived neighbourhoods of England
 - On Barton Hill estate – current amalgamation of x3 schools (Nursery, Infants & Primary) due to review of provision
 - Development of new school and new building (for 315 children + 60 place nursery)
 - Development of new extended school services
 - Development of new Children's Centre building and services
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Groupings for the task...

- Take the ball
 - Share your name and role
 - Throw the ball to someone else (they then become a member of your group) who does the same
 - Keep in moving – quickly!
 - Get in your groups – take a seat at your table
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New School and Children's Centre – funding profile: 'inventive regeneration'

Bristol City Council - £2.28m (Statutory)

Community at Heart - £1.24m (Non-statutory – ex school & Statutory*)

Sure Start - £464k (for Children's Centre)

SRB6 - £100k (Non-statutory – ex school)

Total: £4,080,000

Objective 2 - £311k? (Non-statutory – ex school)

(*NDC grant can't be used for – works or activities which any person has a statutory duty to undertake, except where there is a strong justification in terms of the regeneration outputs or impacts that will result – e.g:in the case of beneficial activity brought forward)

Task 1

1 – Develop your Children’s Centre and Extended School services and activities

- Within the group, and using the guidance – select and develop a range of inter-connected services and activities that your group feels would most benefit the community it serves
 - stay in role: what can your ‘real’ organisation bring to the table in creating new services delivered via this new approach for the benefit of the community – what makes this new establishment unique?
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The site ...

Architype, our architects have described the site as 'the most constrained they've ever encountered'...

- Building around an existing school
 - Conserving open play space
 - Sensitivity around losing trees
 - Uncertainty on building on the pool site
 - Variance in site levels
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Task 2

- 1 – Develop the basic relationships between ‘functions’ within the new building in relation to the site
 - Undertake an options analysis
 - Consider the basic principles underpinning your decisions
 - Agree upon a final design
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Rationale behind workshop...
